



**UTTARAKHAND BOARD OF TECHNICAL EDUCATION**  
**JOINT ENTRANCE EXAMINATION AND TRAINING, RESEARCH DEVELOPMENT CELL, DEHRADUN**  
**STUDY AND EVALUATION SCHEME FOR DIPLOMA PROGRAMME**

**BRANCH NAME – CIVIL ENGINEERING (ENVIRONMENTAL & POLLUTION CONTROL)**

**SEMESTER – VI**


Subject Code	Subject	L	T	P	T O T	EVALUATION SCHEME						Total Marks	Credit Point
						Internal		External					
						Theory	Practical	Theory		Practical			
						Max Marks	Max Marks	Max Marks	Hrs.	Max Marks	Hrs.		
Period/Weeks													
026003	Steel Structure Design	6	-	-	6	25	-	100	3.0	-	-	125	5
026002	Earthquake Resistant Building Construction	5	-	-	5	25	-	50	2.5	-	-	75	5
026001	Construction Management Accounts & Entrepreneurship Development	5	-	-	5	25	-	50	2.5	-	-	75	4
406001	Solid & Industrial Waste Management	4	-	-	4	25	-	50	2.5	-	-	75	4
026007	Repair and Rehabilitation of Buildings	4	-	-	4	25	-	50	2.5	-	-	75	4
026004	Structural Drawing	-	-	8	8	-	25	100	3.0	-	-	125	5
406002	Major Project Work	-	-	8	8	-	50	-	-	150	3.0	200	3
026005	Survey Camp	-	-	-	-	-	25	-	-	100	3.0	125	2
406052	Industrial Exposure (Assessment at institute level)+	-	-	-	-	-	25	-	-	-	-	25	1
016054	General Proficiency #	-	-	4	4	-	25	-	-	-	-	25	1
016055	Employability Skills	4	-	-	4	25	-	50	2.5	-	-	75	1
<b>Total</b>		<b>28</b>	<b>-</b>	<b>20</b>	<b>48</b>	<b>150</b>	<b>150</b>	<b>450</b>	<b>-</b>	<b>250</b>	<b>-</b>	<b>1000</b>	<b>35</b>

# General Proficiency will comprise of various co-curricular activities like games, hobby clubs, seminars, declamation contests, extension lectures, NCC, NSS, cultural activities and discipline etc.


+ Industrial visit compulsory at minimum 2 industry or department.

Note: 1- Each period will be 50 minutes. 2- Each session will be of 16weeks. 3- Effective teaching will be at least 12.5 week+Industrial Visit

**Branch Code - 40**



**SIXTH SEMESTER  
CIVIL ENGINEERING  
(ENVIRONMENTAL & POLLUTION CONTROL)**





# STEEL STRUCTURE DESIGN

Subject Code : 026003

L	T	P
6	-	-

## RATIONALE

This subject is an applied engineering subject. Diploma holders in Civil Engineering will be required to supervise steel construction and fabrication. He may also be required to design simple structural elements, make changes in design depending upon availability of materials. This subject thus deals with elementary design principles as per BIS code of practice IS: 800

## DETAILED CONTENTS

### THEORY

#### 1. Structural Steel and Sections: (03 periods)

- 1.1 Properties of structural steel as per IS Code
- 1.2 Designation of structural steel sections as per IS handbook and IS: 800-2007

#### 2. Riveted Connections (11 periods)

Types of rivets, permissible stresses in rivets, types of riveted joints, specifications for riveted joints as per IS 800. Failure of a riveted joint. Assumptions in the theory of riveted joints. Strength and efficiency of a riveted joint. Design of riveted joints for axially loaded members.

#### 3. Welded connections (07 periods)

Types of welds and welded joints, advantages and disadvantages of welded joints design of fillet and butt weld. Plug and slot welds (Descriptive No numerical on plug and slot welds)

#### 4. Tension Members (17 periods)

Analysis and design of single and double angle section tension members and their riveted and welded connections with gusset plate as per IS: 800

#### 5. Compression Members (17 periods)

Analysis and design of single and double angle sections compression members (struts) and their riveted and welded connections with gusset plate as per BIS:800

## **6. Roof Trusses**

**(07 periods)**

Form of trusses, pitch of roof truss, spacing of trusses, spacing of purlin, connection between purlin and roof covering. Connection between purlin and principal rafter (no design, only concept)

## **7. Columns**

**(11 periods)**

7.1 Concept of buckling of columns, effective length and slenderness ratio, permissible stresses in compression as per IS:800 for different end conditions. Analysis and Design of axially loaded single section steel column

## **8. Beams**

**(11 periods)**

Analysis and design of single section simply supported laterally restrained steel beams.

9. Fabrication and Erection of Steel Structures like trusses, columns and girders

**(06 periods)**

10 Masonry structures – Design of brick column and wall foundations

**(06 periods)**

### **Important Note:**

**Use of IS: 800 and Steel Tables are permitted in examination.**

### **INSTRUCTIONAL STRATEGY**

Teachers are expected to give simple problems for designing various steel structural members. For creating comprehension of the subject, teachers may prepare tutorial sheets, which may be given to the students for solving. It would be advantageous if students are taken at construction site to show fabrication and erection of steel structures. IS:800 may be referred along with code for relevant clauses

### **RECOMMENDED BOOKS**

1. Duggal SK, "Design of Steel Structures" by Standard Publishers, Delhi
2. Birinder Singh, "Steel Structures Design and Drawing", Kaption Publishing House, Ludhiana
3. Ram Chandra, "Design of Steel Structures", Standard Publishers, Delhi
4. LS Negi, "Design of Steel Structure" Tata McGraw Hill, New Delhi

5. S. Ramamurthan, “Design of Steel Structures”,
6. Harbhajan Singh ,“Design and Drawing of Steel Structures” , Abhishek Publishing, Chandigarh
7. IS Code : 800-2007

**SUGGESTED DISTRIBUTION OF MARKS**

<b>Topic No.</b>	<b>Time Allotted (Periods)</b>	<b>Marks Allotted (%)</b>
1	03	03
2	11	12
3	07	08
4	17	17
5	17	17
6	07	08
7	11	12
8	11	13
9	06	05
10	06	05
<b>Total</b>	<b>96</b>	<b>100</b>

# EARTHQUAKE RESISTANT BUILDING CONSTRUCTION

Subject Code : 026002

L	T	P
5	-	-

## RATIONAL

Diploma holders in civil engineering have to supervise construction of various earthquake resistant buildings. Therefore, the students should have requisite knowledge regarding terminology of earthquake and the precautions to be taken while constructing earthquake resistant buildings

## DETAILED CONTENTS

### 1. Elements of Engineering Seismology (16 periods)

General features of tectonic of seismic regions. Causes of earthquakes, Seismic waves, earthquake size (magnitude and intensity), Epicentre, Seismograph, Classification of earthquakes, Seismic zoning map of India, Static and Dynamic Loading, Fundamental period.

### 2. Seismic Behaviour of Traditionally-Built Constructions of India

(12 periods)

Performance of building during earthquakes and Mode of failure (Out-of-plane failure, in-plane failure, Diaphragm failure, Connection failure, Non-structural components failure)

3. Special construction method, tips and precautions to be observed while planning, designing and construction of earthquake resistant building.

(10 periods)

4. Introduction to IS: 4326, IS: 13828, IS: 1893(Part 1), 154326 and IS: 13920 (latest)

(10 periods)

5. Seismic Provision of Strengthening and Retrofitting Measures for Traditionally-Built Constructions, Brick and RCC Structures

(10 periods)

6. Provision of reinforcement detailing in masonry and RC constructions

(10 periods)

7. Steel Building seismic design and detailing of steel building. (06 periods)

8. Ductile detailing concept and general applications potentials (06 periods)

## INSTRUCTIONAL STRATEGY

The student may be taken for visit to various building construction sites where precautions related to earthquake resistant construction are being taken so that the students may appreciate the importance of the subject.

## RECOMMENDED BOOKS

1. Elements of Earthquake Engineering by Jai Krishana and AR Chandrasekaran; Sarita Parkashan, Meerut.
2. Manual Published by Earthquake Engineering department, IIT Roorkee / IIT Kanpur
3. IS 13920, IS: 13827, IS: 13828, IS 1893, IS 4326 (latest edition)
4. Singh, Harbhajan "Earthquake Resistant Building Construction" Abhishek Publishers, Chandigarh

## SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	16	20
2	12	16
3	10	12
4	10	12
5	10	12
6	10	12
7	06	08
8	06	08
<b>Total</b>	<b>80</b>	<b>100</b>



# CONSTRUCTION MANAGEMENT ACCOUNTS AND ENTREPRENEURSHIP DEVELOPMENT

Subject Code : 026001

L	T	P
5	-	-

## RATIONALE

This is an applied civil engineering subject. The subject aims at imparting basic knowledge about construction planning and management, site organisation, construction labour, control of work progress, inspection and quality control, accidents and safety and accounts.

## DETAILED CONTENTS THEORY

### CONSTRUCTION MANAGEMENT

- 1. Introduction** **(06 periods)**
  - 1.1 Significance of construction management
  - 1.2 Main objectives of construction management and overview of the subject
  - 1.3 Functions of construction management, planning, organising, staffing, directing, controlling and coordinating, meaning of each of these with respect to construction job.
  - 1.4 Classification of construction into light, heavy and industrial construction
  - 1.5 Stages in construction from conception to completion
  - 1.6 The construction team: owner, engineer, architect and contractors, their functions and inter-relationship
  
- 2. Construction Planning** **(10 periods)**
  - 2.1 Importance of construction planning
  - 2.2 Stages of construction planning
    - Pre-tender stage
    - Contract stage
  - 2.3 Scheduling construction works by bar charts
    - Definition of activity, identification of activities
    - Preparation of bar charts for simple construction work
    - Preparation of schedules for labour, materials, machinery and finances for small works
    - Limitations of bar charts

## 2.4 Scheduling by network techniques

- Introduction to network techniques; PERT and CPM, differences between PERT and CPM terminology

## **3. Organization (06 periods)**

3.1 Types of organizations: Line, line and staff, functional and their characteristics

## **4. Site Organization (06 periods)**

4.1 Principle of storing and stacking materials at site

4.2 Location of equipment

4.3 Preparation of actual job layout for a building

4.4 Organizing labour at site

## **5. Construction Labour (04 periods)**

5.1 Conditions of construction workers in India, wages paid to workers

5.2 Important provisions of the following Acts:

- Labour Welfare Fund Act 1936 (as amended)
- Payment of Wages Act 1936 (as amended)
- Minimum Wages Act 1948 (as amended)

## **6. Control of Progress (04 periods)**

6.1 Methods of recording progress

6.2 Analysis of progress

6.3 Taking corrective actions keeping head office informed

6.4 Cost time optimization for simple jobs - Direct and indirect cost, variation with time, cost optimization

## **7. Inspection and Quality Control (08 periods)**

7.1 Need for inspection and quality control

7.2 Principles of inspection

7.3 Stages of inspection and quality control for

- Earth work
- Masonry
- RCC
- Sanitary and water supply services

## **8. Accidents and Safety in Construction**

**(08 periods)**

- 8.1 Accidents – causes and remedies
- 8.2 Safety measures for
  - Excavation work
  - Drilling and blasting
  - Hot bituminous works
  - Scaffolding, ladders, form work
  - Demolitions
- 8.3 Safety campaign and safety devices

## **ACCOUNTS**

### **9. Public Work Accounts**

**(18 periods)**

Introduction, technical sanction, administrative approval, allotment of funds, re-appropriation of funds bill, contractor ledger, measurement book running and final account bills complete, preparation of bill of quantities (BOQ), completion certificate & report, hand receipt, acquittance roll. Muster Roll labour, casual labour roll-duties and responsibility of different cadres, budget-stores, returns, account of stock, misc. P.W. advances T & P – verification, survey report, road metal material charged direct to works, account - expenditure & revenue head, remittance and deposit head, definition of cash, precaution in custody of cash book, imprest account, temporary advance, treasury challan, preparation of final bills. Students must learn to prepare accounts register, stock register.

### **10. Entrepreneurship Development**

**(10 periods)**

- 10.1 Introduction
  - Entrepreneur-entrepreneurship, its meaning & importance. Qualities of an entrepreneur. Entrepreneur Motivation Training
- 10.2 Financing Agencies:
  - Financing agencies for land, infra structure, machinery, raw material, import of raw material and machinery. Role and function of Govt. department connected with the development of industries/business ventures in the State.
- 10.3 Industrial Legislation and taxes:
  - Industrial and labour laws, production tax, local tax, sales tax, excise duty and income tax.
- 10.4 Project Report
  - Component of project report – Land building, electricity, water, equipment and other utilities. Materials, its availability, cost, labour availability and wage rates. Project report preparation, provisional registration and plan of acquiring finance from proper source (financing agencies).

## INSTRUCTIONAL STRATEGY

This is highly practice-based course and efforts should be made to relate process of teaching with direct experiences at work sites. Participation of students should be encouraged in imparting knowledge about this subject. To achieve this objective the students should be taken to different work sites for clear conception of particular topics, such as site organization, inspection of works at various stages of construction and working of earth moving equipment

## RECOMMENDED BOOKS

1. Harpal Singh, "Construction Management and Accounts", Tata McGraw Hill Publishing Company., New Delhi
2. Peurifoy, RL, "Construction Planning, Equipment and Methods", McGraw Hill, Tokyo
3. Singh, Harbhajan “ Construction Project Management” Abhishek Publishers, Chandigarh
4. Verma, Mahesh; "Construction Equipment and its Planning and Application
5. Dharwadker, PP; "Management in Construction Industry", , Oxford and IBH Publishing Company, New Delhi
6. Gahlot PS; Dhir, BM; "Construction Planning and Management", Wiley Eastern Limited, New Delhi
7. Softwares :
  - (a) MS Project – Microsoft USA
  - (b) Primavera

## SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	06	07
2	10	12
3	06	07
4	06	07
5	04	05
6	04	05
7	08	10
8	08	10
9	18	25
10	10	12
<b>Total</b>	<b>80</b>	<b>100</b>

# SOLID & INDUSTRIAL WASTE MANAGEMENT

L	T	P
4	-	-

Subject Code : 406001

## RATIONALE

Civil Engineering diploma holders must have the knowledge of different types of environmental aspects related to solid & Industrial waste and its safe disposal methods. It will help in maintaining the ecological balance and controlling pollution for sustainable Development. They should also be aware of the related EIA studies & environmental laws for effectively combating environmental pollution. The class room instructions should be supplemented by field visits to show the pollution caused by urbanization and the combatment measures being adopted at site. Extension lectures by experts may be encouraged.

## DETAILED CONTENTS

- 1. Introduction: (8 periods)**  
Definition of solid waste, Sources and Types of Solid Waste, Residential, commercial and industrial wastes, Composition of solid waste and its determination, Types of materials recovered from Municipal Solid Waste (MSW).
- 2. Properties of Municipal Solid Waste: (6 periods)**  
Physical, Chemical & Biological properties of Municipal Solid Waste, Transformation of Solid Waste.
- 3. Solid Waste Generation and Collection: (8 periods)**  
Quantities of Solid Waste, Measurements and methods to measure solid waste quantities, Solid waste generation and collection, Factors affecting solid waste generation rate, Quantities of materials recovered from MSW.
- 4. Handling, Separation & Storage of Solid Waste: (12 periods)**  
Handling and separation of solid waste at site, material separation by manual method, screenings, float and separator magnets and other latest devices for material separation, waste handling and separation at commercial and industrial facilities, storage of solid waste at the sources.

**5. Processing of solid waste: (8 periods)**

Processing of solid waste at residence (e.g. Storage, conveying, compacting, Shredding, pulping & granulating etc.), Processing of solid waste generated by commercial & industrial units.

**6. Disposal of Solid Waste: (10 periods)**

Combustion and energy recovery from municipal solid waste, effects & undesirable effects of combustion, Landfill: Classification, planning, siting, permitting, landfill processes & operation, use of old landfill, difference between sanitary land fill and incineration as final disposal system for solid waste, biochemical processes for disposal of MSW.

**7. Introduction to industrial waste: (6 periods)**

Definition, identification & classification of industrial waste, sampling and characteristics of industrial waste.

**8. Waste management strategies and programs: (6 periods)**

Overview of Green technologies, zero waste discharge units, Waste treatment technologies.

**INSTRUCTIONAL STRATEGY**

Students should be encouraged to undertake project work related to environmental problems especially in the field of solid waste and/or Industrial waste. They should visit solid waste disposal sites, industrial effluent treatment plant, water treatment plant and environmental engineering laboratory and study the impact of utilization of reclaimed by products.

**RECOMMENDED BOOKS**

1. Tchobanoglous G., Theisen, H. and Vigil, S., “Integrated Solid Waste Management : Engineering Principles and Management Issues”, McGraw Hill.
2. McBean E. A., “Solid Waste Landfill Engineering and Design”, Prentice Hall.
3. Nemerow, N.L., “Industrial Waste Management”, McGraw Hill.
4. Eckenfelder, W.W., “Industrial Water Pollution Control”, McGraw Hill.

### SUGGESTED DISTRIBUTION OF MARKS

<b>Topic No.</b>	<b>Time Allotted (Periods)</b>	<b>Marks Allotted (%)</b>
1	08	13
2	06	08
3	08	13
4	12	20
5	08	13
6	10	15
7	06	09
8	06	09
<b>Total</b>	64	100

# REPAIR AND REHABILITATION OF BUILDINGS

L	T	P
4	-	-

Subject Code : 026007

## RATIONALE

One of the major concerns of a civil engineer is to take care of the building works, already constructed, in order to keep these buildings in utmost workable conditions. Usually it is being felt that the buildings deteriorate faster for want of care and proper maintenance. The buildings usually have a shabby appearance due to cracks, leakage from the roofs and sanitary/water supply fittings. Thus the need for teaching the subject in proper perspective has arisen making students aware of importance of repair and rehabilitation of buildings.

## DETAILED CONTENTS

- 1. Need for Rehabilitation (09 periods)**
  - 1.1 Importance and significance of repair and rehabilitation of buildings
  - 1.2 Meaning of rehabilitation
  - 1.3 Objectives of rehabilitation
  - 1.4 Factors influencing the repair and rehabilitation
  
- 2. Agencies Causing Deterioration (Sources, Causes, Effects) (08 periods)**
  - 2.1 Definition of deterioration/decay
  - 2.2 Factors causing deterioration, their classification
    - 2.2.1 Human factors causing deterioration
    - 2.2.2 Chemical factors causing deterioration
    - 2.2.3 Environmental conditions causing deterioration
    - 2.2.4 Miscellaneous factors
  - 2.3 Effects of various agencies of deterioration on various building materials i.e. bricks, timber, concrete, paints, metals, plastics, stones
  
- 3. Investigation and Diagnosis of Defects (08 periods)**
  - 3.1 Systematic approach/procedure of investigation
  - 3.2 Sequence of detailed steps for diagnosis of building defects/problems
  - 3.3 List non - destructive and others tests on structural elements and materials to evaluate the condition of the building and study of three most commonly used tests.



- 4. Defects and their root causes** **(09 periods)**
- 4.1 Define defects in buildings
  - 4.2 Classification of defects
  - 4.3 Main causes of building defects in various building elements
    - 4.3.1 Foundations, basements and DPC
    - 4.3.2 Walls
    - 4.3.3 Column and Beams
    - 4.3.4 Roof and Terraces
    - 4.3.5 Joinery
    - 4.3.6 Decorative and protective finishes
    - 4.3.7 Services
    - 4.3.8 Defects caused by dampness
- 5. Materials for Repair, maintenance and protection** **(09 periods)**
- 5.1 Compatibility aspects of repair materials
  - 5.2 State application of following materials in repairs:
    - 5.2.1 Anti corrosion coatings
    - 5.2.2 Adhesives/bonding aids
    - 5.2.3 Repair mortars
    - 5.2.4 Curing compounds
    - 5.2.5 Joints sealants
    - 5.2.6 Waterproofing systems for roofs
    - 5.2.7 Protective coatings
- 6. Remedial Measures for Building Defects** **(21 periods)**
- 6.1 Preventive maintenance considerations
  - 6.2 Surface preparation techniques for repair
  - 6.3 Crack repair methods
    - 6.3.1 Epoxy injection
    - 6.3.2 Grooving and sealing
    - 6.3.3 Stitching
    - 6.3.4 Adding reinforcement and grouting
    - 6.3.5 Flexible sealing by sealant
  - 6.4 Repair of surface defects of concrete
    - 6.4.1 Bug holes

- 6.4.2 Form tie holes
- 6.4.3 Honey comb and larger voids
- 6.5 Repair of corrosion in RCC elements
  - 6.5.1 Steps in repairing
  - 6.5.2 Prevention of corrosion in reinforcement
- 6.6 Material placement techniques with sketches
  - 6.6.1 Pneumatically applied (The gunite techniques)
  - 6.6.2 Open top placement
  - 6.6.3 Pouring from the top to repair bottom face
  - 6.6.4 Birds mouth
  - 6.6.5 Dry packing
  - 6.6.6 Form and pump
  - 6.6.7 Preplaced – aggregate concrete
  - 6.6.8 Trowel applied method
- 6.7 Repair of DPC against Rising Dampness
  - 6.7.1 Physical methods
  - 6.7.2 Electrical methods
  - 6.7.3 Chemical methods
- 6.8 Repair of walls
  - 6.8.1 Repair of mortar joints against leakage
  - 6.8.2 Efflorescence removal
- 6.9 Waterproofing of wet areas and roofs
  - 6.9.1 Water proofing of wet areas
  - 6.9.2 Water proofing of flat RCC roofs
  - 6.9.3 Various water proofing systems and their characteristics
- 6.10 Repair of joints in buildings
  - 6.10.1 Types of sealing joints with different types of sealants
  - 6.10.2 Techniques for repair of joints
  - 6.10.3 Repair of overhead and underground water tanks

## **INSTRUCTIONAL STRATEGY**

This is very important course and efforts should be made to find damaged/defective work spots and students should be asked to think about rectifying/finding solution to the problem. Visits to work site, where repair and rehabilitation activities are in progress can be very useful to students. The students will also prepare a project report based upon the available water proofing materials, sealant, special concrete for repair and adhesives and other repair material available in the market.

## INSTRUCTIONAL STRATEGY

This is very important course and efforts should be made to find damaged/defective work spots and students should be asked to think about rectifying/finding solution to the problem. Visits to work site, where repair and rehabilitation activities are in progress can be very useful to students. The students will also prepare a project report based upon the available water proofing materials, sealant, special concrete for repair and adhesives and other repair material available in the market.

## RECOMMENDED BOOKS

1. Gahlot P.S. and Sanjay Sharma, "Building Defects and Maintenance Management", CBS Publishers, New Delhi
2. Nayak, BS, "Maintenance Engineering for Civil Engineers", Khanna Publishers, Delhi
3. Ransom, WH "Building Failures - Diagnosis and Avoidance", Publishing E and F.N. Span
4. Hutchinson, BD; et al, "Maintenance and Repair of Buildings", Published by Newness – Butterworth

## SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	09	13
2	08	13
3	08	13
4	09	13
5	09	13
6	21	35
<b>Total</b>	<b>64</b>	<b>100</b>

# STRUCTURAL DRAWINGS

Subject Code : 026004

L	T	P
-	-	8

## RATIONALE

Diploma holders in Civil Engineering are required to supervise the construction of RC and steel structures. Thus one should be able to read and interpret structural drawings of RC and steel structures. The competence to read and interpret structural drawings is best learnt by being able to draw these drawings. Hence there is a need to have a subject devoted to preparation of structural drawings.

## DETAILED CONTENTS

### PART A

#### Drawing Exercises

##### 1. RC Structures:

Reinforcement details from the given data for the following structural elements with bar bending schedules

- (i) Drawing No. 1: RC Slabs - One way slab and Two way slab.
- (ii) Drawing No.2 : Beams - Singly and doubly reinforced rectangular beams and Cantilever beam (All beams with vertical stirrups)
- (iii) Drawing No.3 : Columns and Footings – Square, Rectangular and Circular Columns with lateral ties and their isolated sloped column footings.
- (iv) Drawing No. 4 : Portal Frame – Three bay two storey RC portal frame with blow up of column beam junctions.
- (v) Drawing No.5: Dog legged stairs for single storey building
- (vi) Drawing No.6 : Draw atleast one sheet using CAD software

### PART B

##### 2. Steel Structures:

Structural drawing from given data for following steel structural elements.

- (i) Drawing No. 1: Roof Truss – Drawing of Fink Roof Truss with details of joints, fixing details of purlins and roof sheets.
- (ii) Drawing No.2 : Column and Column Bases - Drawing of splicing of steel columns. Drawings of slab base, gusseted base and grillage base for single section steel columns.

- (iii) Drawing No.3 : Column Beam Connections
  - (a) Sealed and Framed Beam to Beam Connections
  - (b) Sealed and Framed beam o Column Connections
- (iv) Drawing No. 4 : Plate Girder
  - Plan and Elevation of Plate Girder with details at supports and connection of stiffness, flange angles and cover plate with web highlighting curtailment of plates.
- (v) Drawing No. 5 : Draw atleast one sheet using CAD software

### **RECOMMENDED BOOKS**

1. Loyal JS “Civil Engineering Drawing”, Satya Parkashan, New Delhi
2. Chandel RP “ Civil Engineering Drawings”
3. Kumar; NS “ Civil Engineering Drawing “ IPH, New Delhi
4. Malik RS and Meo GA, “Civil Engineering Drawing” Asian Publishing House, New Delhi
5. Singh, Birinder “RCC Design and Drawing” Kaption Publishing House, New Delhi.
6. Singh, Birinder “Steel Structures Design and Drawing”, Kaption Publishing House, New Delhi
7. Singh, Harbhajan, “Structural Drawings”, Abhishek Publishers, Chandigarh
8. B.V. Sikka, Civil Engineering Drawing.

## MAJOR PROJECT WORK

L	T	P
-	-	8

**Subject Code : 406002**

As far as possible students should be given live project problems with a view to :

- i) Develop understanding regarding the size and scale of operations and nature of field work in which students are going to play their role after completing the courses of study.
- ii) Develop understanding of subject based knowledge given in the classroom in the context of its application at work places.
- iii) Provide first hand experience to develop confidence amongst the students to enable them to use and apply classroom based knowledge and skills to solve practical problems of the world of work.
- iv) Develop special skills and abilities like interpersonal skills, communication skills, attitudes and values.

For the fulfillment of above objectives, polytechnics may establish close linkage with 8-10 relevant organization for providing such an experience. It is necessary that each organization is visited well in advance by respective teachers and activities to be performed by students are well defined. The chosen activities should be such which are of curricular interest to students and of professional value to industrial/field organizations. Each teacher is expected to supervise and guide 5 - 6 students.

Effort should be made to identify actual field problems to be given as project work to the students. Project selected should not be too complex which is beyond the comprehension level of the students. The placement of the students for such a practical cum project work should match with the competency profile and interest of students. Students may be assessed both by industry and polytechnic faculty. The suggested performance criteria is given below:

- |   |    |
|---|----|
| a) Punctuality and regularity                     | 10 |
| b) Initiative in learning/working at site         | 10 |
| c) Level/proficiency of practical skills acquired | 10 |
| d) Sense of responsibility                        | 10 |
| e) Self expression/Communication skills           | 10 |
| f) Interpersonal skills                           | 10 |

g) Report writing skills	20
h) Viva voce	20

**Some of suggested projects are given below:** These are only guidelines, teacher may take any project related to Civil Engineering depending upon the availability of projects. Preference should be given to practical oriented projects.

According to the need of the polytechnic, the following major projects are suggested:

1. Construction of a small concrete road consisting of following activities
  - Survey and preparation of site plan
  - Preparation of drawings i.e. L-Section and X-Section
  - Estimating earth work
  - Preparation of sub grade with stone ballast
  - Laying of concrete
  - Testing of slump, casting of cubes and testing
  - Material estimating and costing with specifications
  - Technical report writing
2. Water Supply system for a one or two villages
  - Surveying
  - Design of water requirements and water distribution system
  - Preparation of drawing of overhead tank
  - Material estimating and costing
  - Specifications
  - Technical report writing
3. Construction of seating benches in polytechnic campus
4. Welding of angle iron and Expanded metal jali to prepare fencing in polytechnic campus
5. Construction of toilets and baths for a shopping complex in a township
6. Construction of bridal path 4 kms long
7. Construction of shopping complex by detailing of RCC drawings, estimating and costing of material
8. Rainwater harvesting
  - Assessment of catchment's area
  - Intensity of rainfall
  - Collection of water

- Soak pit design
  - Supply of water
  - Monitoring during rainy season
9. Design and construction of septic tank with soak pit for 100 users
  10. Preparing plumbing detailed drawings of a two storey building and material estimate and costing
  11. Planning and design of sports stadium in a township or cluster of villages
  12. Design of small residential building including structural members, specifications, estimating and costing of materials, report writing and municipal drawings for water supply and sewerage system
  13. Concrete Mix Design
  14. Construction of concrete cubes by mixing appropriate quantity of fly ash with fibres
    - (i) the fibres like polypropylene, carbon, steel etc. can be used
    - (ii) students will show the comparison between concrete mixed with fibres verses the quality controlled concrete.
  15. Estimation and designing of Highway Road
    - (i) Reconnaissance survey of proposed road
    - (ii) To take L - section and cross sections
    - (iii) Fixing of grades
    - (iv) Estimation of cutting and filling of earth mass
    - (v) Plane tabling survey of proposed road
    - (vi) Estimation of proposed road
  16. Designing a small height gravity dam
    - (i) Constructing of catchment area
    - (ii) Calculating the reservoir capacity
    - (iii) Designing of gravity dam by taking into account various forces
  17. Designing of ferro-cement water tank and toilet. Testing of the ferro-cement products in civil engineering labs.

**Note:** The projects undertaken should be field oriented



## SURVEY CAMP

**Subject Code : 026005**

**10 Days Duration**

### **Purpose**

- a) Making the students conversant with the camp life
- b) Providing an opportunity to the students to develop team spirit
- c) Training the students to communicate with the local population
- d) To impart intensive training in the use of all surveying instruments viz Theodolite, Dumpy level, Compass, tachometer etc.
- e) To train the students to appreciate practical difficulties in surveying on the field
- f) To train the students for self management

### **Task:**

Preparation of topographical plan of a given area. The survey camp will be organized for a duration of 10 days time span. The students may be assigned an undulated area of about 1.5 to 2.00 sq.km. with level difference of 15m consisting of good number of physical features such as buildings, roads, bridges, culverts, railway tracks, electric lines etc. They are required to prepare the topographic map of above areas showing various features along with contours using suitable contour intervals. They will mark a road alignment of given gradient connecting any two stations on the map consisting some horizontal and vertical curves and will prepare estimate of earthwork and submit the detailed technical report indicating therein practical difficulties faced during surveying for the features like ridge, line, valley lines, saddle cliffs etc.

The students should be divided in the groups consisting of 5-7 in numbers. They are required to submit the Report of work done, during survey camp, which will be duly examined, while awarding the internal assessment.

# EMPLOYABILITY SKILLS

L	T	P
4	-	-

**Subject Code : 016055**

## RATIONALE

Diploma holders are required to not only possess subject related knowledge but also soft skills to get good jobs and to rise steadily at their workplace. This subject is included to develop employability skills amongst the students.

## DETAILED CONTENTS

**Unit I:** (06 periods)

- Technical Education & Industrial scenario.
- Competency required of an engineer.

**Unit II:** (06 periods)

- Professional Engineer desirable values and ethics and their development.
- Relation between engineering profession, society and environment

**Unit III:** (12 periods)

### Effective Communication

- Reading & Active Listening Skills
- Speaking
- Writing
- Presentation Technique/Seminar
- Group discussion

**Unit IV:** (12 periods)

### Managing project

- Leadership
- Motivation
- Time management
- Resource management
- Interpersonal relationship

**Unit V:** (10 periods)

### Preparing for Employment

- Searching for job/job hunting

- Resume & CV Writing
- Interview technique in personal interview telephonic interview, panel
- Interview, group interview, video conferencing

**Unit VI: (08 periods)**

**Self Management**

- Self awareness
- Stress Management
- Conflict resolution

**Unit VII: (06 periods)**

- Creativity, Innovation and Intellectual property right
- Concept and need in present time for an engineer

**Unit VIII: (04 periods)**

**Rules & Ethics**

- Basic rules, laws and norms to be adhered by engineers during their working

**LIST OF PRACTICAS**

- Steps how to effectively write different types of Letters.
- Steps to make a Presentation in Power Point.
- Steps to make a Resume more effective.
- Steps to conduct Telephonic/On-line Interview (Through skype/Google Hangout).
- Study of Different Techniques of Stress Management.
- Study of Rules & Ethical practices to be followed at Workplace.

**RECOMMENDED BOOKS**

- Employability skills by Kapil Dev, Vishnu P. Singh Asian Pub. New Delhi
- Employability skills for Diploma students by Dr. S.K. Singh, Vayu Education, New Delhi

### SUGGESTED DISTRIBUTION OF MARKS

<b>Unit No.</b>	<b>Time Allotted (Periods)</b>	<b>Marks Allotted(%)</b>
1	06	10
2	06	10
3	12	18
4	12	18
5	10	16
6	08	12
7	06	10
8	04	6
<b>Total</b>	<b>64</b>	<b>100</b>







## LEARNING OUT COMES AND MEANS OF ASSESSMENT

BRANCH NAME – ENGINEERING (ENVIRONMENTAL & POLLUTION CONTROL)

SEMESTER – VI

S.NO.	Title of Subject/Unit	Learning Outcomes	Means of Assessment
1	Steel Structure Design	At the end of the course, the student will be able to understand the properties of structural steel and design simple steel structural elements like tension members, compression members, columns, beams etc. by using IS 800	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.
2	Earthquake Resistant Building Construction	At the end of the course, the student will be able to understand the terminology of earthquake along with the technical knowhow of earthquake resistant building construction	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.
3	Construction Management Accounts & Entrepreneurship Development	At the end of the course, the student will be able to understand the various objectives and functions of construction planning and management, prepare bar charts for scheduling construction works, control of work progress, inspection and quality control along with safety parameters.	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.
4	Solid & Industrial Waste Management	At the end of the course, the student will be able to explain municipal solid waste management systems with respect to its physical properties, and associated critical considerations in view of emerging technologies. The student will be able to understand the various techniques for disposal of solid and industrial waste.	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.



5	Repair and Rehabilitation of Buildings	At the end of the course, the student will be able to assess the various sources, causes & effects of deterioration of buildings and other structures. Student will be able to provide remedial measures for building defects including rehabilitation of buildings.	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.
6	Structural Drawing	At the end of the course, the student will be able to prepare, read and interpret various drawings of RCC and steel structures. Student will be able to prepare and read Bar Bending Schedule & calculate the material requirements for execution of different civil works.	Assignments/ Drawing Sheets, Seminars, Class Test, Power Point Presentation, Mid Term Examination, Viva voce & Semester examination.
7	Major Project Work	At the end of the course the student will be able to understand the nature of field work including development of interpersonal and communication skills.	Assignments, Synopsis, Power Point Presentation, Report writing including maps/drawing sheets, Viva voce & Project Report.
8	Survey Camp	At the end of the camp the student will be conversant with the camp life, develop team spirit, use of various surveying instruments in the field & solving practical difficulties.	Survey camp will be held after 5th semester of minimum 10 days and its evaluation will be done in 6th semester through Report and Viva-voce.